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¹ Creating metaphors: The neural basis of figurative language production $\stackrel{ imes}{\sim}$

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ABSTRACT

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39 1. Introduction

From eminent poetry to everyday prose, metaphor is a familiar form 40 of figurative language. Such nonliteral expressions are widely used to 41 express symbolism in the arts (Kennedy, 2008) and convey imagery in 42 everyday conversations (Carter, 2004). Psycholinguistic (Gibbs, 1994; 43 Kintsch, 2000; Lackoff and Johnson, 1980) and neuroscientific (Mashal 44 45 et al., 2007; Rapp et al., 2004) research has thoroughly investigated the cognitive processes and neural correlates of metaphor comprehen-46 sion. Yet little is known about how new metaphors are produced. Re-47 cent behavioral research has begun to shed light on the cognitive 48 49 abilities underlying metaphor production (Beaty and Silvia, 2013; Chiappe and Chiappe, 2007; Silvia and Beaty, 2012), and suggests an 50important role of controlled attention and strategic semantic search 5152processes. Nevertheless, an investigation of how the brain produces new metaphors remains elusive. In the present study, we explored 53 this question by taking a first look at the neural correlates of figurative 5455language production.

¹ Authors contributed equally to the manuscript.

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1.1. Metaphor comprehension and production

Metaphor comprehension involves forming an abstract connection 57 between two concepts in semantic memory. Such a link, or attributive 58 category, is established by extracting and relating similar properties of 59 different concepts in memory (Glucksberg, 2001, 2003). For example, 60 the metaphor music is medicine involves identifying the conceptual 61 category "something that is healing", abstracting the properties of 62 music and medicine that are related, and inhibiting the properties that 63 are unrelated. This model has also been used to conceptualize metaphor 64 production. Recently, Beaty and Silvia (2013) examined the cognitive 65 processes involved in producing conventional (i.e., familiar) and crea- 66 tive (i.e., novel) metaphors. The ability to produce creative metaphors 67 was more strongly associated with fluid intelligence and verbal fluency, 68 pointing to the involvement of executive functions; in contrast, the 69 ability to produce conventional metaphors was associated with general 70 vocabulary knowledge. The processes involved in verbal fluency tasks 71 mirror some of the theoretical functions of metaphor comprehension; 72 for example, verbal fluency requires the generation and maintenance 73 of a semantic cue (e.g., searching memory for synonyms for "good"), 74 which closely resemble the demands of an attributive category 75 (searching memory for "something that is healing"). Taken together, 76 metaphor comprehension and production thus seem to involve some 77 of the same underlying cognitive processes. 78

Neuroscientific research on metaphor has, so far, largely focused 79 on metaphor comprehension. Such studies typically contrast brain 80





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activation during passive processing of literal with nonliteral state-81 82 ments (e.g., Rapp et al., 2004). Recently, a number of meta-analyses have tried to summarize findings across fMRI studies on figurative 83 84 language processing (Bohrn et al., 2012; Rapp et al., 2012; Vartanian, 2012; Yang, 2012). These meta-analyses report consistent patterns of 85 activation in frontal, temporal and parietal regions located predomi-86 nately in the left hemisphere. The processing of nonliteral sentences 87 was commonly related to activations in the left inferior frontal gyrus 88 89 (IFG), left middle and superior temporal gyri (MTG and STG), and left inferior parietal cortex (IPC), and parahippocampal gyri. 04

91These brain regions are believed to play discriminable roles for the 92comprehension of nonliteral language. Metaphors are usually not correct in a literal sense and thus can only be understood when the nonlit-93 Q5 eral meaning is extracted. Traditional views on metaphor processing assume that the literal meaning has to be processed and discarded in 95 the first place, paving the way for a subsequent recognition of the non-96 literal meaning (e.g., Clark and Lucy, 1975). According to the "parallel 97 hypothesis" both meanings are processed concurrently (McElree and 98 Nordlie, 1999). In this context, the left IFG (BA45/47) is thought to be 99 relevant for the selection of the appropriate meaning and the suppres-100 sion of inappropriate or irrelevant meanings (Badre and Wagner, 101 2007; Glucksberg et al., 2001; Rapp et al., 2012). Metaphor processing 102 103 was also consistently related to activations in the left MTG and STG. The MTG and STG are at the core of a richly interconnected language 104 network reaching to frontal and parietal structures and thus are con-105ceived to play a general role in language comprehension (Turken and 106 Dronkers, 2011) that may be especially taxed during the probably 107 108 more complex processing of figurative language. Finally, the left IPC, and more specifically the left angular gyrus (AG), are thought to play 109 an important role for metaphor processing through its function to inte-110 grate individual conceptual representations into a coherent meaning 111 06 (e.g., Bambini et al., 2011; Binder et al., 2009).

113While language processing is traditionally known to be dominant in 114the left hemisphere, a number of studies examining figurative language processing deficits in patients with unilateral brain damage suggested 115an important role of the right hemisphere for comprehending figurative 116 language (Schmidt et al., 2010; Thoma and Daum, 2006). In this context, 117 118 it was suggested that the specific neuroanatomic structure of righthemispheric language areas results in a coarser semantic coding of 119 information that may facilitate coactivation between remote semantic 120 concepts (Jung-Beeman, 2005). Findings from fMRI studies, however, 121 122 have been inconsistent (e.g., Rapp et al., 2007) and meta-analytic evidence does not support a strong specific role of the right hemisphere 123 in metaphor processing (Bohrn et al., 2012; Rapp et al., 2012). 124

125A more consistent involvement of the right hemisphere has been ob-126served in studies comparing the processing of novel versus convention-Q7 al metaphors (Mashal et al., 2009; Rutter et al., 2012; Subramaniam et al., 2012). Unfamiliar metaphoric expressions appear to recruit differ-128ent frontal brain regions, including the bilateral IFG and left middle fron-129tal gyrus, as well as temporal regions of the right hemisphere (Bambini 130et al., 2011; Mashal et al., 2008, 2009; Rutter et al., 2012; Yang, 2012). 08 132This is in line with the "graded salience hypothesis" (Giora, 1997), 133 which assumes that the right hemisphere is particularly involved in the processing of novel, non-salient figurative language. In contrast, in 134familiar metaphors, the metaphoric meaning is salient and hence does 135not depend as much on right hemispheric processing. 136

137 1.2. Metaphor and creative idea generation

The study of metaphor production offers a new approach to the longstanding problem of how people come up with new ideas. Previous neuroimaging studies have used a range of approaches to investigate the brain regions involved in different types of creative cognition, such as insight problem solving, creative idea generation (i.e., divergent thinking), story generation, and visual problem solving (e.g., Aziz-Zadeh et al., 2012; Bowden et al., 2005; Fink et al., 2009; Goel and Vartanian, 2005; Howard-Jones et al., 2005; for reviews, see Arden 145 et al., 2010; Dietrich and Kanso, 2010; Fink and Benedek, in press). 146 Studies focusing on divergent thinking usually ask participants to gener-147 ate novel responses to open-ended problems. For example, Fink et al. 148 (2009) compared performance on tasks with greater creative demands 149 (i.e., generating novel uses for objects) with tasks involving lower creative demands (i.e., generating typical characteristics of objects). Generat-151 ing novel ideas was associated with increased activation in the left 152 angular gyrus and decreased activation in the right temporoparietal junction (see also Abraham et al., 2012). 154

Furthermore, Benedek et al. (under review) assessed the novelty of 155 verbal responses to an alternate uses task during functional imaging. 156 Generating novel uses-responses participants identified as unfamiliar 157 to them prior to scanning-was related to stronger activation in the 158 left inferior parietal cortex as compared to generating previously 159 known uses-responses participants had retrieved from memory. The 160 left inferior parietal cortex plays an important role in semantic integra- 161 tion (Binder et al., 2009) and mental simulation (Hassabis and Maguire, 162 2007). This region is thought to contribute to the brain's ability to flex- 163 ibly recombine stored information in memory into novel mental repre- 164 sentations (e.g., episodic future thinking; Cabeza et al., 2008; Schacter 165 et al., 2007, 2012). Finally, there is evidence that the generation of 166 more creative ideas is related to activation of left prefrontal brain 167 regions (Benedek et al., under review; Fink et al., 2012), possibly 168 subserving executive processes needed to inhibit dominant response 169 tendencies. Taken together, several related literature provide converg- 170 ing evidence on how the brain integrates knowledge to produce novel 171 ideas; however, the extent to which such processes contribute to the 172 production of figurative language remains unknown. 173

1.3. The present research

The present study used fMRI to examine the neural correlates of fig- 175 urative language production. We presented participants with brief 176 phrases relating objects to characteristics (e.g., the lamp is [glaring]), 177 and asked them to complete the phrases with metaphors or literal ex- 178 pressions. Responses were spoken aloud in the scanner, recorded, and 179 later coded for accuracy and creative guality. The present research had 180 two goals: (1) to provide a first look at the neural correlates of metaphor 181 production, and (2) to determine what brain regions are related to the 182 creativity of responses. Based on the available evidence on metaphor 183 processing and creative idea generation, metaphor generation should 184 be associated with focal activity in the left hemisphere, especially the 185 left inferior parietal cortex (IPC). Moreover, based on the evidence on 186 metaphor novelty and creativity, we expected the creative quality of 187 metaphor responses to be associated with activation in the left prefron- 188 tal cortex (PFC) and potentially with an additional recruitment of the 189 right hemisphere. 190

2. Material and methods

2.1. Participants

The original sample consisted of 32 adults. Four participants were 193 excluded, two for excessive head movements (>1.5 mm without online 194 motion correction), one for noncompliance, and one for aborting the 195 scanner session early. After exclusions, the final sample consisted 196 of 28 healthy adults (18 females; mean age: 26.2 years, age range: 197 19–49). The participants were drawn from a larger pool recruited 198 via newspaper advertisement. All participants were right-handed 199 native-German speakers, with normal or corrected-to-normal vision 200 and no reported history of CNS-affecting drugs or neurological dis- 201 ease. Participants gave written informed consent and were paid for 202 participation. The study was approved by the local ethics committee. 203

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204 2.2. Experimental task and procedure

Participants worked on a metaphor production task and a control 205 206 task that required production of literal responses (i.e., synonyms). Both tasks presented short phrases relating a noun to an adjective in 207parentheses, e.g., "The lamp is (glaring)". In the metaphor production 208task, participants were asked to produce a creative (i.e., novel and ap-209propriate) metaphor that conveys the meaning of the adjective, and 210211 thus may replace it in the phrase (e.g., "a supernova"). In the literal con-212 trol task, participants were asked to produce a synonym that conveys the meaning of the adjective as closely as possible, and thus may replace 213it in the phrase (e.g., "bright"). 214

The sentences were presented in white letters at the middle of a 215216black screen. In both tasks, participants had 10 s to think of a response. If they produced a response in less than 10 s, they were encouraged to 217 come up with an even more creative metaphor, or a more adequate 218 synonym, respectively. After 10 s, the stimulus turned green for 5 s, 219 indicating that participants should now vocalize their response (see 220Fig. 1). The temporal separation of idea generation and response periods 09 is commonly employed in neuroscientific studies on creative idea 222generation to avoid artifacts related to overt responses (Fink and 223Benedek, in press). Participants were told to respond only with the 224 225 new continuation of the sentence, not to repeat the entire sentence (e.g., "a supernova," not "The lamp is a supernova."). If they were unable 226 to come up with a response, they were asked to respond with "don't 227 know". The responses were recorded by means of an MRI-compatible 228 microphone and transcribed for further analyses. 229

230Participants performed a total of 48 trials using 48 different stimulus phrases (see Appendix). Some of the phrases were adapted from previ-231 ous behavioral studies on metaphor production (Beaty and Silvia, 2013; 232Chiappe and Chiappe, 2007) and others were devised by the authors. 233For each participant, half of the phrases were randomly assigned to 234235either task (i.e., metaphor and literal). To maximize the power of the task contrast, trials were grouped to eight task blocks (four metaphors, 236four synonyms) in an ABBAABBA/BAABBAAB fashion, with each block 237containing six trials of one task. 238

Fig. 1 depicts the experimental paradigm. A block started with a fixation period (5 s), followed by a cue (5 s) indicating the task to be performed in that block (metaphor or synonym). After the cue, six trials were presented separated in time by jittered (3–7 s) fixation null periods. Additional 10-s fixation periods were presented at the beginning and end of the session.

Before the scanner session, participants received thorough task instructions explaining the difference between metaphoric and literal responses followed by eight exercise trials. Participants then performed the tasks in a single fMRI run, a T1-scan, and another unrelated task. After the scanner session, participants rated the difficulty of the metaphor and synonym task on a 5-point rating scale from 1 (*very easy*) to 5 (*very difficult*).

Block 1

2.3. Imaging procedure

Whole brain imaging was performed on a 3T Siemens Skyra MRI 253 system (Siemens Medical Systems, Erlangen, Germany) using a 32- 254 channel head coil. BOLD-sensitive T2*-weighted functional images 255 were acquired using a single shot gradient-echo EPI pulse sequence 256 (TR = 2400 ms, TE = 30 ms, flip angle = 90°, 35 axial slices, 3.5×257 3.5×3.5 mm, distance factor 20%, FoV = 240 $\times 240$ mm, interleaved 258 slice ordering) and corrected online for head motion. The first two volumes were discarded to allow for T1 equilibration effects. Head motion 260 was restricted using firm padding that surrounded the head. Visual 261 stimuli were presented using the software Presentation (Neurobehavioral Systems, Albany, CA) onto a screen and viewed through a mirror 263 attached to the head coil. Verbal responses were recorded by means of 264 a MRI-compatible noise canceling microphone (FOMRI-III; Optoacoustics, 265 Mazor, Israel) also attached to the head coil. 266

2.4. Analysis of response behavior

All responses were transcribed to a spreadsheet and pooled for each 268 item and task across participants, resulting in 48 item-specific response 269 lists for both tasks. Responses were examined for validity by two raters 270 who attained consensual agreement on the accuracy of responses. The 271 raters marked responses as invalid when participants responded 272 "don't know" or when they gave a literal response in the metaphor 273 task, or vice versa. 274

Metaphor responses were also scored for creative quality using the 275 subjective scoring method (Benedek et al., in press; Christensen et al., 276 1957; Silvia et al., 2008). Three raters scored responses independently 277 using a three-point scale (1 = *not at all creative*, 3 = *very* creative). 278 The raters were trained to score responses based on criteria of remote- 279 ness, novelty, and cleverness (Christensen et al., 1957). Remoteness 280 reflected the conceptual distance of the response from the topic; novel- 281 ty reflected originality; and cleverness reflected whether a response 282 was witty, funny, or interesting. The three criteria were factored into a 283 single, holistic score and applied to each response (Beaty and Silvia, 284 2013; Silvia and Beaty, 2012). Q10

2.5. Functional imaging analysis

Functional MRI data analysis was performed using SPM 8 software 287 (Wellcome Department of Imaging Neuroscience, London, UK). For 288 each participant, approximately 450 functional images were obtained. 289 Preprocessing steps included slice time acquisition correction, motion 290 correction, spatial normalization to an averaged EPI template in stan-291 dard Montreal Neurological Institute (MNI) space, and smoothing 292 with a 10-mm full-width at half-maximum Gaussian kernel. 293

Effects were estimated with a subject-specific fixed effects model in- 294 cluding the conditions CUE (i.e., task cue), METAPHOR (i.e., generating 295



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Pre-cue Fixation Cue **Idea Generation** Response Fixation Metaphor/ The lamp is The lamp is + (glaring) (glaring) Svnonvm 5 s 5 s 10 s 5 s 3-7 9 time 267

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metaphor responses), LITERAL (i.e., generating synonym responses), 296 297 and SPEECH (i.e., vocalization of responses). Generation periods (meta-298 phor or literal) that did not result in valid responses were modeled as 299separate regressors of no interest, as were motion parameters. Linear contrasts were used to obtain subject-specific estimates for each effect. 300 These estimates were entered into a second-level analysis treating sub-301 jects as a random effect with a one-sample t-test against a contrast value 302 of zero at each voxel. 303

The brain activation specific for metaphor production was examined 304 305 with the contrast of METAPHOR > LITERAL and LITERAL > METAPHOR, 306 respectively. Moreover, we performed a parametric analysis to examine the brain regions sensitive to the creativity of metaphor responses. 307 To this end, we added a regressor to the first-level model coding the 308 309 average creativity rating (averaged across raters) of each valid metaphor response. Voxel-based results are reported when they are signifi-310 cant at a level of p < .05, corrected for multiple comparisons by means 311 of family-wise error (FWE) correction. Finally, the direction (activation 312 or deactivation) and amplitude of the signal change over time was 313 explored for all significant task effects using MarsBaR 0.43 (Brett et al., 314 2002). 315

316 3. Results

317 3.1. Behavioral results

On average, participants were able to produce valid responses in 87% 318 319 of metaphor trials and 90% of the literal control trials, thus showing no significant performance differences between tasks, t(27) = 1.50, 320 p = .15. Moreover, self-reported task difficulty did not differ between 321 tasks (mean difficulty rating: 2.18, and 1.96 for metaphor and literal, re-322 323 spectively; t(27) = 1.24, p = .23). The metaphor creativity scores from 324 the three raters were averaged to form a composite for analysis (mean rating = 1.63, SD = 0.15). 325

326 3.2. Neural correlates of metaphor production

The whole-brain contrast of the tasks (METAPHOR > LITERAL; 327 p < .05, FWE corrected, k > 20) revealed that metaphor production 328 was associated with stronger brain activation than the control condi-329 330 tion in seven clusters (see Fig. 2 and Table 1). The strongest effect was observed in the left inferior parietal cortex, peaking in the left 331 angular gyrus (AG) and extending to posterior parts of the middle 332 temporal gyrus (MTG) and adjacent occipital regions. Signal change 333 analyses showed that activation in the left AG increased during met-334 335 aphor production but decreased during the literal control task (see 336 Fig. 2).

Metaphor production was also related to stronger activation in a 337 left-hemispheric cluster comprising the dorsal-medial middle frontal 338 gyrus (MFG) and dorsal superior frontal gyrus (SFG) which has been 339 340 labeled dorsomedial prefrontal cortex (DMPFC; cf. Binder et al., 2009). 341 To analyze signal change in the left DMPFC separately for the MFG and the SFG subregions, we generated ROIs at their local peaks (see 342Table 1) with a sphere of 5 mm. In the left MFG, brain activation strong-343 ly increased from the beginning during both tasks; however, this activa-344 345 tion was stronger during metaphor production than during the control task. In the SFG, a significant activation increase was only observed dur-346 ing metaphor production and especially towards the end of the task. 347 Metaphor production was also related to significantly stronger bilateral 348 activation of the posterior cingulate cortex (PCC) and the adjacent 349ventral precuneus. Finally, metaphor production was related to stronger 350activations in bilateral parahippocampal and fusiform gyri, as well as in 351the left lingual gyrus and the right posterior cerebellum. The reversed 352 contrast (LITERAL > METAPHOR) did not reveal further significant 353 354 effects.

3.3. Neural correlates of metaphor creativity

A parametric analysis was used to analyze the brain activation related to the creative quality of metaphor responses (p < .05, FWE 357 corrected). This analysis revealed that brain activity linearly instreased with creativity ratings in the central dorsomedial part of 359 the left SFG, corresponding to the anterior DMPFC (peak coordinates 360 x, y, z = -15, 42, 52; k = 3, Tmax = 6.28), as well as in the right 361 anterior middle temporal gyrus (MTG; peak coordinates x, y, 362 z = 48, 0, -22; k = 8, Tmax = 5.88). Notably, the activation clus-363 ter in the DMPFC overlapped with the significant DMPFC cluster 364 from the task contrast (METAPHOR > LITERAL). Metaphor creativity 365 was not associated with any significant decreases in brain activation. 366

3.4. Task-general effects

For reasons of comparison with other studies of idea generation, 368 we also report the task-general activation pattern related to both 369 tasks (metaphor production and synonym production; METAPHOR 370 & LITERAL > 0; p < .05, FWE corrected). The tasks were associated 371 with brain activation in extended brain areas, most prominently in 372 the left inferior frontal gyrus (IFG), left middle temporal gyrus 373 (MTG), bilaterally in the insula, the precentral gyrus, the lingual 374 gyrus, and the posterior cerebellum, and with deactivations (META- 375 PHOR & LITERAL < 0) in the right temporoparietal junction (TPJ) 376 and, to a weaker extent, in the left inferior parietal cortex (IPC) and 377 the anterior cingulate (AC). 378

4. Discussion

The present study investigated the neural correlates of metaphor 380 generation. Participants generated novel metaphors or literal responses 381 in the scanner, and functional imaging was used to explore the brain 382 regions unique to producing metaphors. We found that metaphor pro-383 duction was associated with increased activation in predominantly 384 left-hemispheric brain regions, specifically the left angular gyrus (AG), 385 the left dorsomedial prefrontal cortex (DMPFC), and the posterior 386 cingulate cortex (PCC). Moreover, brain activation in the left DMPFC 387 and the right middle temporal gyrus (MTG) increased as a function of 388 the creative quality of responses. These results are discussed in the context of the literatures on metaphor processing and creative cognition. 390

4.1. Neural correlates of metaphor production

As expected, metaphor production was related to a left-lateralized 392 activation pattern, including activation of the left AG. The left AG is 393 part of the inferior parietal cortex (IPC) and has been consistently impli- 394 cated in metaphor processing (Rapp et al., 2012) as well as creative idea 395 generation (Fink et al., 2009). In a recent meta-analysis of 120 imaging 396 studies, the left AG was identified as the most consistently activated re- 397 gion during tasks involving semantic processing (Binder et al., 2009). 398 Due to its involvement in a variety of semantic processes, the left AG 399 has been conceived as a supramodal association area, one that plays a 400 key role in strategic knowledge retrieval and complex information inte- 401 gration. Further overlap with regions involved in metaphor processing 402 was observed in the parahippocampal gyri. The parahippocampal gyri 403 are considered part of the medial temporal lobe (MTL), a system that 404 is essential for declarative memory (Squire et al., 2004). Together, 405 these regions appear to be relevant for nonliteral language processing 406 in general-both comprehension and production-by activating and 407 relating shared semantic information between remotely associated 408 concepts. 409

Meta-analyses on metaphor processing also consistently report 410 brain activation in left IFG and left MTG (e.g., Bohrn et al., 2012; Rapp 411 et al., 2012; Vartanian, 2012; Yang, 2012). Although these brain regions 412 were found to be activated during both metaphoric and literal response 413

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Fig. 2. Whole brain analysis (T-maps) of the task contrast METAPHOR > LITERAL. Significant activation clusters (p < .05, FWE corrected, k > 20) are shown at different axial slices (z = -15, -5, 5, 15, 25, 35, 45, and 55). Additional, signal change is plotted over time (TR 1 to TR 6 after onset of idea generation period, corresponding to 2.4 to 14.4 s, respectively) for significant activation clusters. G = gyrus, C = cortex.

generation, no significant task differences were observed in this study. 414 The left IFG is conceived to be relevant for the evaluation and selection 415of meaning (Badre and Wagner, 2007; Turken and Dronkers, 2011). 416 A central difference between metaphor comprehension and metaphor 417 production tasks is that the former requires the extraction of the 418 relevant semantic property conveyed by the metaphor, whereas in the 419 latter, the relevant semantic feature is explicitly cued, and it requires 420 finding a metaphor that serves as a vehicle for it. Therefore, since 421 metaphor production does not primarily require the extraction of 422 meaning behind a given metaphor but rather its generation, this may 423 provide one explanation for the absence of activation differences in 424 425the left IFG.

While our results suggest that metaphor comprehension and pro- 426 duction share some common neural substrates, we found several 427 brain regions that appear to be unique to production. The most nota- 428 ble regions include the left DMPFC, the PCC, and the left lingual 429 gyrus. The DMPFC encompasses the dorsal SFG extending to the 430 posterior-medial part of the left MFG, roughly corresponding to BA 8 431 (Binder et al., 2009). Lesion studies have shown that damage to this re-39 gion causes transcortical motor aphasia (Alexander and Benson, 1993; 433 Freedman et al., 1984). Patients suffering from this condition can nor-434 mally repeat words and name objects, but they are unable to generate responses from a larger set of possibilities (Robinson et al., 1998). 436 Therefore, it was suggested that the DMPFC is specifically relevant for 437

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Q2 Table 1

t1.2 Whole-brain task effects (METAPHOR vs. LITERAL).

-	Brain area	BA	MNI coordinates (x, y, z)			k	Peak T	
	METAPHOR > LITERAL							
	L angular G, L MTG	39	-47	-67	24	224	8.99	
	L MFG (DMPFC)	6/8	-40	11	59	122	8.37	
	L SFG (DMPFC)	8	-26	42	48	l.m.	6.62	
	PCC, precuneus	23/30	13	-56	17	289	7.33	
	L lingual G	18	-8	-81	-5	103	7.11	
	L Parahipp. G, fusiform G	37	-33	-35	-19	88	6.84	
	R posterior cerebellum		20	-77	-33	49	6.83	
	R Parahipp. G, fusiform G	37	27	-32	-22	35	6.62	
	LITERAL > METAPHOR							

t1.14

t1.15 Notes: MTG = Middle temporal gyrus, MFG = Middle frontal gyrus, SFG = Superior

t1.16 frontal gyrus, DMPFC = Dorsomedial prefrontal cortex, PCC = Posterior cingulate t1.17 cortex, Parahipp. = Parahippocampal, G = gyrus; l.m. = local maximum. Results are

t1.18 corrected for multiple comparisons (p < .05, FWE-corrected, k > 20).

"self-guided, goal-directed retrieval of semantic information" and need-ed to "invent nonformulaic responses" (p. 2777; Binder et al., 2009).

This observation may provide a key insight into the nature of figura-440 441 tive language production. In this study, the DMPFC showed increased ac-442 tivation in both the main contrast of interest (i.e., METAPHOR > LITERAL) and as a function of response quality (i.e., creativity ratings). The meta-443 phor production task was open-ended, and thus the range of possible 444 responses was large. The range of responses to a given prompt appeared 445 446 to be limited solely by the verbal ability and creative potential of the participants, which is a central characteristic of creative idea generation 447 tasks. The DMPFC may therefore play an important role in the gener-448 ation-or response invention (cf., Binder et al., 2009)-of new and 449450meaningful figurative language, by supporting the effective goalmaintenance required for controlled semantic retrieval and the se-451452lection (and inhibition) of responses from a larger set of possibilities. We also found that metaphor production was related to stronger 453activation in the left PCC. The PCC has been implicated in episodic mem-454 ory retrieval (e.g., Vincent et al., 2006) and visuospatial mental imagery 455(e.g., Hassabis and Maguire, 2007). It is also worth noting that the AG 456 showed the strongest effect in this study but only a minor effect in a 457recent meta-analysis on metaphor processing (Rapp et al., 2012). This 458suggests that the left AG could be even more relevant for metaphor 459460 production than for metaphor comprehension. The PCC and the left AG have both been conceived as central components of the semantic 461 memory system (Binder et al., 2009). On the other hand, these regions 462 have also been tied to the brain's default mode network (e.g., Raichle 463 et al., 2001; see also, Seghier et al., 2010). It was proposed that task-464 465 unrelated and self-directed thoughts-trademarks of default mode activity-are essentially semantic cognitions because they involve the 466 activation and manipulation of acquired knowledge (Binder et al., 467 2009). Furthermore, the activation of default mode network regions 468 are also observed during forms of mental simulation involving spatial 469 470 navigation or taking the perspective of others (Buckner and Carroll, 471 2007). Recent research on episodic memory has shown that the PCC and the lateral parietal cortex-together with medial-frontal and tem-472poral regions-show comparable activation when participants are 473asked to recall an event from their past or imagine an event in the future 474 475(Addis et al., 2007; Schacter et al., 2007, 2012; Szpunar, 2010). These findings helped to inform the constructive hypothesis of episodic mem-476 ory (cf., Hassabis and Maguire, 2007; Schacter et al., 2007), and led to 477the notion that retrieving information from past experiences is essential 478 for constructing novel representations of the future. Similarly, theories 479of creative cognition are grounded in the assumption that novel ideas 480result from the recombination of relevant memory elements (Koestler, 011 1964; Mednick, 1962). When conceiving metaphor generation as a 482 creative idea generation task (Beaty and Silvia, 2013; Silvia and Beaty, 483 484 2012), it becomes obvious that this task relies on the retrieval of

acquired knowledge from memory which needs to be integrated to 485 form a novel figures of speech. 486

Similar reasoning has been applied in another recent study on the 487 neural basis of creative idea generation (Benedek et al., under review). 488 This study found that creating novel uses for objects elicited strong 489 activation in the left inferior parietal cortex—a region tied to mental 490 simulation and "mental time travel" (e.g., Nyberg et al., 2010; Schacter 491 et al., 2007). Moreover, activation of the left AG was also found to be 492 stronger during divergent thinking tasks that involve higher creative 493 task demands (Fink et al., 2009). Taken together, metaphor production 494 and mental simulation may both rely on common generative processes, 495 drawing on stored knowledge to imagine and construct novel mental 496 representations. 497

4.2. Neural correlates of metaphor creativity

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Our analysis took a fine-grained approach to examining the role of 499 novelty in metaphor production. We examined brain activation related 500 to creative quality at the level of single ideas. Parametric analyses 501 showed that activation linearly increased with creative quality in the 502 left anterior DMPFC (dorsomedial part of SFG) and the right MTG. The 503 cluster in the DMPFC overlaps with the DMPFC cluster observed the 504 general task contrast (METAPHOR > LITERAL), suggesting that activity 505 in this area is associated with creativity-related demands at both task 506 and idea levels. The parametric effect in the left DMPFC supports our 507 hypothesis that creativity of metaphors should be associated with acti- 508 vation of the left prefrontal cortex (PFC). Similarly, Fink et al. (2012) 509 found greater activation in the same SFG region within the DMPFC 510 after stimulating creativity by confronting people with common ideas 511 generated by other people. In yet another related study, cognitive stim- 512 ulation during creative idea generation also led to higher relative brain 513 activation in the left medial superior frontal gyrus (Fink et al., 2010). 514 Finally, Benedek et al. (under review) observed parametric effects of 515 idea creativity in the alternate uses task located in the orbital part of 516 the left inferior frontal gyrus. Taken together, converging evidence sug- 517 gests that the left PFC might play a key role for the creativity aspect of 518 novel ideas. 519

The present study may also be seen to provide parallels to behavioral 520 studies of creative cognition. For example, the ability to generate crea- 521 tive ideas has been linked to higher-order cognitive abilities such as 522 fluid intelligence (Beaty and Silvia, 2013; Jauk et al., 2013, in press), 523 and executive processes such as pre-potent response inhibition 524 (Benedek et al., 2012a). Such abilities are thought to play a key role in 525 providing top-down control of attention and cognition during creative 526 idea generation, by maintaining the task goal, exerting cognitive inhibi- 527 tion, and deploying strategic semantic search processes (Beaty and 528) Silvia, 2012; Benedek and Neubauer, in press; Benedek et al., 2012b; 529 Gilhooly et al., 2007; Nusbaum and Silvia, 2011). The DMPFC has previ- 530 ously been implicated in goal-maintenance and uncued semantic 531 retrieval during tasks that involve the flexible, non-formulaic use of 532 language (Binder et al., 2009). Activation of the DMPFC during meta- 533 phor generation could thus reflect executive mechanisms needed to 534 inhibit dominant responses or meanings (e.g., inhibiting literal in 535 favor of nonliteral interpretations; Glucksberg et al., 2001; Thoma and 536 Daum, 2006) and maintain the semantic search process en route to an 537 original figurative response. Interestingly, signal change analysis indi- 538 cated that activation in the anterior DMPFC increased only at the very 539 end of the task. This delayed effect may correspond to an influence of 540 executive processes at a later stage in the production process, whereby 541a larger number of competing responses are inhibited once a more ade- 542 quate response is found. Alternatively, the DMPFC may also play an 543 evaluative role, such as determining whether an idea fits the goal of 544 the task (i.e., discernment; Silvia, 2008). Future research should further 545 examine the DMPFC's role in creative thought. 546

The creative quality of metaphors was also related to greater activa- 547 tion of the right anterior MTG. Several studies reported that the right 548

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hemisphere plays a role for the processing of novel metaphors or non-549 550salient meaning in language (e.g., Bambini et al., 2011; Bottini et al., 1994; Giora et al., 2000; Mashal et al., 2008; Pobric et al., 2008; Rapp 551552et al., 2012; Yang, 2012). This finding is in line with the hypothesis that the generation of novel, creative metaphors may likewise lead to 553an additional recruitment of right-hemisphere regions. Specifically, it 554was proposed that right hemisphere regions are involved in coarse 555semantic processing (Jung-Beeman, 2005) and related to processing of 556557non-salient semantic meanings as stated by the graded salience hypoth-558esis (Giora, 1997).

4.3. The process of idea generation 559

The generation of metaphors and synonyms can be generally consid-560 ered as divergent thinking tasks (i.e., idea generation tasks), since these 561 tasks have various possible solutions that differ in quality (Guilford, 562 1967). The present results replicated the finding that divergent thinking 563is generally associated with strong activation in the left inferior frontal 564gyrus (IFG) and with deactivation in the right temporoparietal junction 565(TPI; Abraham et al., 2012; Benedek et al., under review; Fink et al., 566 2009). The IFG is known to be involved in general semantic processing 567and has been especially associated with verbal fluency (Binder et al., 5682009; Costafreda et al., 2006). The sustained deactivation of the right 569 TPJ is thought to indicate focused attention which helps to prevent 570571reorienting to distracting bottom-up stimuli during divergent thought (Berkowitz and Ansari, 2010; Corbetta and Shulman, 2002; Corbetta 572et al., 2008). This is in line with consistent reports of increased EEG 573alpha activity (i.e., alpha synchronization) over the right parietal cortex 574during different types of divergent thinking tasks (Benedek et al., 2011; 575576Fink and Benedek, 2013, in press).

5774.4. Strengths, limitations, and future directions

The present study was strengthened by our ability to capture verbal 578responses in the scanner. This allowed us to monitor the accuracy of 579task performance, a methodological approach not possible in studies 580581 employing silent response generation. Moreover, recording verbal responses enabled a unique look at the creative quality of each idea, 582and a further examination of how quality related to brain activation. 583Our design was somewhat limited, however, by allowing only very 584brief periods of time for responses to be developed. Past research has 585 found a strong correlation between time-on-task and creative guality 586 of novel metaphors (Silvia and Beaty, 2012). The present design was 587 constrained by the need to use a brief task that affords associating 588 brain activity with well-defined cognitive processes. Nevertheless, this 589590did not seem to compromise the results, as we were still able to capture an adequate range of differences in task performance and isolate regions 591specific to metaphor quality. 592

Our study suggests interesting parallels between the neural corre-593lates of metaphor production and comprehension, but the basis for 594595making inferences regarding such processes is limited. It certainly 596 would have been interesting to directly contrast metaphor production with comprehension in the scanner; however, this was complicated 597by the fact that the generation of metaphors usually takes substantially 598longer than comprehension of metaphors. Future research should 599600 attempt to equate metaphor production and comprehension tasks, to allow for a direct comparison within the same experimental paradigm. 601 Finally, one might assume that generating metaphors is more difficult 602 than generating synonyms which might bias the contrast of these two 603 tasks. However, pilot tests suggested that generating semantically 604 accurate synonyms can also be quite difficult. This was confirmed 605 by analyses of behavioral performance in the scanner showing that 606 the tasks did neither differ in self-rated difficulty nor in the number 607 of valid responses. We conclude that task difficulty does not have a 608 609 major effect on our findings.

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4.5. Conclusion

The present study examined the neural correlates of figurative 611 language production. Our findings suggest that the generation of 612 novel metaphors particularly relies on the left AG and the PCC, 613 supporting the flexible integration of knowledge for the construction 614 of novel semantic representations. Furthermore, the left DMPFC, 615 which was activated during both metaphor production and as a func- 616 tion of metaphor creativity, is assumed to exert executive control to 617 facilitate strategic retrieval processes and inhibit dominant or literal 618 concepts. Taken together, this study provides a first investigation of 619 the neural correlates of figurative language production, and points 620 to an important role of left prefrontal and lateral parietal brain re- 621 gions for the generation of new metaphors. 622

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Appendix A. Supplementary data

Supplementary data to this article can be found online at http://dx. 629 doi.org/10.1016/j.neuroimage.2013.12.046. 630

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